

WYOMING CENTRAL SCHOOL DISTRICT

FEBRUARY 2023



From the desk of the Superintendent

As a district we continue to focus on our mission to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

The teachers and staff have been working hard to provide our students with experiences that support that very mission. I am proud to say our teachers are attending monthly ELA and Math data team meetings to discuss our student's needs and using that information to provide specific and targeted support throughout their day. I am thankful for the team of teachers and staff that continue to put the work in and inspire our students' success, and I am excited to see the results of the hard work that is put in daily.

If you have been following along, you are aware that The Commissioner

of Education proposed to add a new part 123 of the Regulations of the Commissioner of Education relating to prohibiting the use of Indigenous names, mascots, and logos by public schools. The proposed rule will most likely become effective on May 3, 2023. With the direction of the Board of Education, Wyoming has begun developing a new mascot to represent Wyoming Central School. We asked our middle school students and staff what characteristics or attributes they would like to see reflected in the new mascot? In other words, how do we define Wyoming? We encourage parents/guardians, staff, alumni, and community members to submit an idea as well. You will find a link posted on the school website at: The New Face of Wyoming CSD. It is our hope that our next mascot will unite our school community and foster the incredible spirit and pride that is Wyoming Central School. We are excited to see your ideas.

I am very excited to share that Wyoming Central School was selected as one of 24 schools in New York State to receive a UPK expansion grant. This grant provides Wyoming funding to expand our half-day program to a full-day program. We will be working hard over the next several months to create our first ever full day UPK program!

As we head into the second half of the school year please remember that whatever role you play in our school community, your voice matters. We all want what is best for our students and I encourage you to be an active participant in preparing our students for success as lifelong learners.

Sincerely,

Emily Herman
Superintendent of School

Pre-K and Kindergarten Registration is scheduled for May 12, 2023

If you are in the Wyoming Central School District and your child will be the age of 4 by December 1, 2023, your child is eligible for our Pre-K Class for the 2023/2024 school year. We are anticipating a full day Pre-K this fall pending New York State Education Department approval.

If you are in the Wyoming Central School District and your child will be the age of 5 by December 1, 2023, they are eligible for our Kindergarten Class for the 2023/2024 school year.

Student Packets will be ready for parents to pick up at Wyoming Central School starting February 17th from 7:00 a.m. – 3:00 p.m. Student forms are also available on the Wyoming Central School Website (Parents tab). Please complete the forms and return to the school by March 31st.

Pre-K and Kindergarten screening will be on May 12, 2023.

A message from the “Big Bear’s Den”

*Mr. Adam Richley (AKA the Big Bear),
Transportation Supervisor*



One of the most coveted awards students strive for throughout the year is the prestigious Student of the Month award. Students who put in the extra effort to help fellow classmates and work hard to earn good grades are selected for this award and rightfully so, but what about on the school bus?

The school bus is a different atmosphere. We are the gap between home and school. We are the first to say good morning and the last to say have a good night. Kids prepare for the day in the morning and debrief in the afternoon on the bus. It is in these moments students truly shine at being themselves and we wanted to find a way to show them that **THEY MATTER!**

My drivers came to me with an idea to award students who go above and beyond to help make the ride to and from school smooth, enjoyable, and above all safe. That idea turned into the Student of the Bus Award! Student of the Bus winners are true role models who the other kids look up to. They are polite, courteous, and lead by example when following the rules of the bus. They help the bus driver and give that peace of mind “all is well” so the driver can put more focus on getting the kids where they need to be safely. I am so proud of these students and their accomplishment, and they earned it by just being themselves.

Mrs. Kristen, Mrs. Hoffman, Mrs. Grefrath are the brains behind this wonderful idea. I am truly honored to have these three ladies on our team. Speaking from personal experience, you always remember the people who leave the most positive impact on your life. These ladies are making positive impacts on your children and I couldn’t be more proud of their efforts. It’s their effort that helps keep the Big Bear quite down in the Bear’s Den. Thank you for all you do!

Wyoming’s PTO

We hope that all the girls and their VIP guest will join us for a night of dancing and fun. Invitations will be sent home soon, you may RSVP using the link found on the invitation.

A dark blue invitation graphic with yellow text and a yellow diamond icon. The text reads: "Denim & Diamonds VIP Dance", "Sponsored by Wyoming Central PTO Group", "Date: 24 March, 2023", "Time: 6:30 p.m. to 8:00 p.m.", "Location: Breezeway Barn & Gardens (151 N. Center St, Perry NY)", "Girls bring your father or someone special out for an evening of dancing, snacks and a professional photo.", "Please RSVP by March 13.th", and the URL "https://vipdance.rsvpify.com/".

**Denim & Diamonds
VIP Dance**

Sponsored by Wyoming Central PTO Group

Date: 24 March, 2023
Time: 6:30 p.m. to 8:00 p.m.
Location: Breezeway Barn & Gardens
(151 N. Center St, Perry NY)

Girls bring your father or someone special out for an evening of dancing, snacks and a professional photo.

Please RSVP by March 13.th
<https://vipdance.rsvpify.com/>

The WCS PTO Group would like to thank you all for allowing your kids to take part in our Merry Moose Store. Your kids had so much fun shopping for their family and friends. We even had a surprise visit from Santa himself!



PUBLIC NOTICES

ABSENTEE BALLOT APPLICATIONS AVAILABLE for BUDGET VOTE AND ELECTION ON TUESDAY, MAY 16, 2023



- Absentee Ballot Applications may be obtained from the District Clerk, during school hours beginning March 31, 2023.
- Absentee Ballot Application must be received by the District Clerk at least 7 days before the election or by May 9, 2023, if the ballot is to be mailed to the voter. Applications must be received by the District Clerk the day before the election or by May 15, 2023, if the ballot is to be delivered personally to the voter.
- Absentee Ballot Applications for Military must be received by the District Clerk by April 20, 2023.
- The District clerk must receive the completed absentee ballots no later than 5:00 p.m. on Tuesday, May 16, 2023.

BUDGET VOTE AND ELECTION

Tuesday, May 16, 2023

ELECTION OFFICIALS FOR BUDGET VOTE AND ELECTION ON MAY 16, 2023

The Wyoming Central School District is looking for election officials for the Annual School Budget Vote and Election on Tuesday, May 16, 2023. If interested please contact the District Clerk, Nancy Norton, at 495-6222, ext. 424 by April 17, 2023.

PETITIONS FOR NOMINATING CANDIDATES FOR OFFICE OF SCHOOL BOARD MEMBER

Petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk no later than April 17, 2023 between the hours of 9:00 a.m. and 5:00 p.m.

- Interested candidates can obtain a petition from the District Clerk.
- Each petition must be signed by at least 25 qualified voters of the District.
- The election and the vote on the school budget will be held on Tuesday, May 16, 2023 from 9:00 a.m. to 9:00 p.m. in the main foyer.

Transportation to Non-Public

A written, dated and signed request from a parent or legal guardian requesting transportation to a non-public school must be received by the Superintendent of Schools on or before April 1, 2023. State Law requires the District transport its resident school aged children to non-public schools up to fifteen miles as measured between the home and the non-public school.

The New Face of the Wyoming Central School District

Pursuant to an order by The New York State Education Department the face of Wyoming Central School needs to change.

We want to hear from you. Due to recent mandates, as of July 1st, 2023 Wyoming CSD can no longer be referred to as the Wyoming Indians. If you have a suggestion for our new mascot please see any of these social media platforms and complete the Google Form "The New Face of Wyoming Central School": the school's website, Facebook or ParentSquare. If you do not have access to these platforms please feel free to mail in/drop off your suggestion to: Michele Pearce, Wyoming CSD, PO Box 244, Wyoming, NY 14591.

Each entry will be given serious consideration and presented to the Board of Education for their review. The BOE will narrow the entries to 5 top finalists that will be presented to the community for a final public vote.

We look forward to seeing what you think the new face of Wyoming should be.



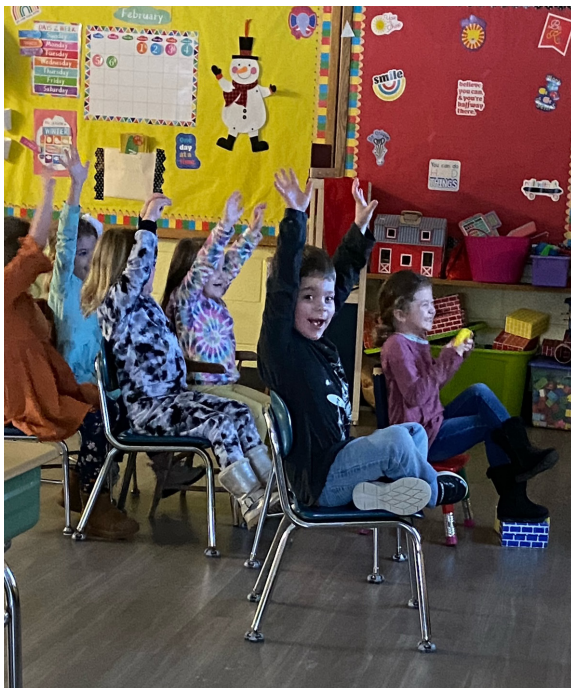
Dynamic Pre-K

Mrs. Karianne Boggs (Santullo), Teacher

Pre-K scientists learned all about water and how objects float or sink. We used our senses, made guesses and tested our hypotheses. We also experienced a water xylophone and a walking rainbow.

Pre-K is having a blast during choice pretending they are riding rollercoasters, racing cars, and flying planes.

We had a blast during our outdoor play day! Everyone got outside and we had so much fun coloring the snow and enjoying the chilly weather!



Mrs. Cox is Retiring!

This past December I wrote my letter of intent to retire at the end of the current school year. I sent the letter to Mrs. Herman, Supt. and the Wyoming Central Board of Education where it was accepted.

My letter included the following...

“It is with much care and thought that I share my plans to retire as of 6/30/23.

I have loved working as an elementary teacher at Wyoming Central School for my entire 35 year career, of which I have enjoyed to the fullest. I can't believe it's been that long! I was a substitute teacher for 2 ½ years before accepting a full time position at WCS. Wyoming was always my favorite place to be and it still is! I am honored to end my career here.

I want to thank you for your support throughout my years here at Wyoming Central. I cannot stress what a special little school this is, and yes, what a big heart it has! I have been able to work with so many young children, parents, community members and hardworking, passionate administrations and staff. Striving to always do our best for the success of all is very evident in this school culture, and I have no doubt it will continue in the years to come.”

It felt strange to make my decision official. My classroom, this school, these students and families, this staff, have all been a HUGE part of my life; my second home and my school family. Thank you to everyone I have been lucky to have met throughout my career at WCS. It has been a privilege.

BIG BUDDIES Plan Valentines Party for LITTLE BUDDIES!

The 8th grade Big Buddies at Wyoming Central have been busy in home and careers class sewing small bears for their Little Buddies in Kindergarten. Working with Mrs. Welch and Mrs. Gauthier, they planned a Valentines party to give them their hand sewn gifts. They also decorated cupcakes, played games and read a story to all. It sure was fun to get together and spend some time with our Big Buddies. Thank you to all Big Buddies, Mrs. Welch and Mrs. Gauthier!



Fabulous First Grade

Mrs. Christine Czerwka, Teacher

I can't believe we made it over half of the year. The year is going so fast. We are moving mountains through our reading and learning math facts. It is so nice to see where the students started from in the beginning of First Grade to where they are now. They are sponges and are learning so much.

The students are having fun exploring new games and playing with their friends. We discussed what peace is and how important it is to get along with others. They know that we need to treat everyone with respect. This helped us to have fun on Valentine's Day. The class had a great time delivering their Valentine's into their friend's Valentine Bags. On the special day, we celebrated by having a special treat and opening our cards. What a polite group on how they were using their manners. We even wrote letters to tell someone why we love them to "pieces".

February 15th was the 100th day of school. We counted to 100 different ways, shared our 100 day project, dressed like we were 100 years old, ate a 100 snack, colored a 100 chart, and was quiet for 100 seconds.

Well, we had another day to celebrate. We enjoyed the 101st Day of school by having a pajama day with our blankets and just a fun day for all.

We were able to get together with our Pre-K to Second Grade friends. Every student that had a December birthday was recognized along with those that brought back their Project Read Calendars for that month. It is so nice that we can have friends of all ages.

We still have lots of time to go to have more learning to occur. Hopefully, spring is around the corner, anxiously awaiting to go back outside to learn more and have fun.



Kindergarten Komments...

Mrs. Holly Cox, Teacher

Kindergarten hopes everyone is having a wonderful winter. Is it filled with some snow fun outside and warm cozy nights inside? In school we have been learning about arctic animals. They know all about staying warm in temperatures much colder than ours here in Wyoming, NY. Below is a list of one thing each child learned from our Arctic Animals study...

- Alice Chamberlain - Puffins build nests underground.
- Aurora Hamill - Arctic seals have flippers to swim and walk with
- Brooklyn Burns - Arctic fox change their fur colors with the seasons to blend in.
- Chase Holmes - Puffins lay eggs.
- Elijah Wilkins - Polar bears live on ice.
- Ellie Bush - Snowy owls have feathers on their legs.
- Emma Welch - Arctic wolves help Santa find the elves if they get lost.
- Emersyn Bissell - Polar bears fur is clear.
- Evin Griffith - Puffins have babies in a deep hole they dig for their nest.
- Kali Morse - Arctic wolves can smell food even in the winter.
- Levi Thuman - Arctic wolves have layers of fur
- Madelyn McGee - Polar bears are good swimmers.
- Timmy Ficarella - Seals use their flippers to get on shore.
- Wyatt Stoneham - Polar bears fur is actually clear.
- Lyla Rogers - Polar bears are good swimmers.

Our next study is all about BIRDS in our backyard! It won't be long before we hear the sweet songs of birds singing in the spring and see them building nests to lay their eggs. We wish you all safe, happy and healthy days ahead.



Second Grade News

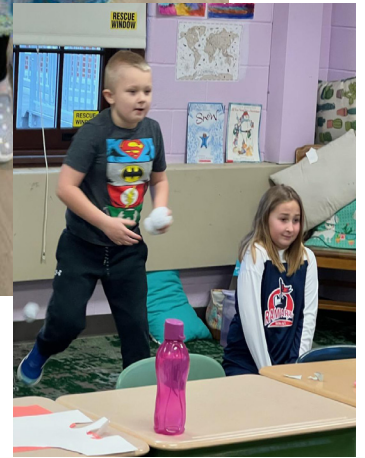
Mrs. BreAnne Forti, Teacher

The school year is really speeding up lately as we are into February. We have been busy with so many things in our classroom including Valentine's Day and the 100th day of school right next to one another. For the 100th day students made projects that showed 100 things or had the choice of drawing their families as 100 year old people. They did a great job!

What do you do when there is NO snow and it is too cold outside? Of course, have an indoor snowball fight. This was so much fun and we were able to do other indoor activities that went along with snow.

We just studied landforms and made some amazing models out of salt dough. We were able to sculpt, paint, and label them after learning about the different kinds. We are beginning personal narrative writing and it is the kid's favorite type of writing as they are able to tell their own stories. We have finished our midyear testing in math and ELA. Kids earned an ice cream party for their ELA growth. Another incentive will be planned for their math growth. These second graders have really been rocking their goals! As we look toward spring we are excited to do more outside including our planting unit.

Our class has also enjoyed getting together with pre-k, kindergarten, and first grade classes each month to recognize birthdays, project read, and do some activities and songs together. We are excited to get together with the younger kids to have reading buddies soon too.



Awesome Third Grade

Ms. Amy Camp, Teacher

Third grade is continuing to be pretty awesome as we head into the New Year. Students earned a pizza party because their hard work in math and reading paid off. They were pretty excited! That excitement has carried through our new science unit on Force and Motion - we're building bridges and making cardboard fly. We also took a virtual field trip to Lego headquarters.

The third graders became parents this year! Not only did they adopt a desk pet, we also adopted a very cute Holstein calf named Delilah. We enjoy getting updates from Farmer April as we learn about our calf. Miss Stephanie from the Ag in the Classroom program taught us about what Delilah eats. Then we got to make a human version of Cow Chow that was pretty tasty!

We have gotten outside to walk when this gloomy winter weather has given us a break. To keep things bright inside we have decorated for our Valentine's party. We've also learned about other holidays like Kwanza, Hanukkah and Lunar New Year. We even had to help Santa out by designing him new long-johns!

Third grade is looking forward to hatching chicks this spring and a visit from Yummies.





Fun in the 4th Grade

Written by: Alyssa Thater, Catherine Jaroszek, Madeson Bissel and Addilyn Reinbold, Students

In fourth grade we've been busy!

In writing we wrote opinion essays on whether or not the groundhog deserved a day named after him. More people said no then yes!

In Math, we learned different ways to multiply multi digit numbers that our parents DON'T understand like we DO!

In ELA, we have been practicing reading for meaning, making inferences and finding evidence from the text.

In Science, we have been learning about the solar system and minerals and rocks.

We are a great group of kids that make Mrs. Fuller proud every day!

Fifth Grade Happenings

Mrs. Olivia Lamar, Teacher

Fifth grade scientists have been learning about the biosphere, geosphere, hydrosphere, and atmosphere. We have also been examining the impact that we, as humans, have on the spheres of the Earth. This science unit, we have been reinforcing our learning through discovery and hands-on activities. We have created models of the Earth's layers with yummy ingredients, created water cycle bags that we can observe in our window, and we are currently researching all about endangered animals and what we can do to help them. These scientists certainly have been busy.

Our fifth grade authors have been working on writing imaginative stories. Using our imaginations and our ever improving writing skills, we are coming up with some of the best stories that we have ever written. Part of being good writers is to make goals for ourselves. So, we have also made some goals for our new year of some things we want to accomplish. Some of these goals include being leaders, being healthy, improving our focus, and being more responsible.

Additionally, we have been enhancing our skills as mathematicians, historians, readers, artists, friends, and becoming the best version of ourselves. In the wise words of a fifth grader, this is the #bestyearever.



A teacher's viewpoint

Mrs. Jessie Romasser, Teacher

I can't believe the school year is half way over already! It has certainly been a roller coaster ride of learning and FUN at Wyoming this year! I feel so fortunate to be able to work with students across Grades 1-8 in reading, writing, and science this year. I am so proud of each of my students and all the progress they're making. Hard work and determination really do pay off!

It has been a blast to be able to hit the slopes again with Ski Club! Spending some extra time with the snowboarders and skiers over the past few weeks has been fantastic. It makes me smile to see all the kids out there enjoying their time together, while having the opportunity to learn something new and just be kids! I'm really looking forward to what the second half of the school year brings.



Family and Consumer Science

Ms. Gauthier and Mrs. Welch, Teachers

This quarter the class started out with a series on goal setting from a visiting guest speaker, from the Wyoming County Health Department. After our goal setting unit the class set its goal on learning some sewing. Students completed a button sewing project in which they learned how to sew on a button but creatively made a design using multiple buttons and then framed it. The next goal that was set was to make a no-sew lap blanket that will be donated. While a portion of the class was working on the blankets the other half were learning about how to use a sewing machine. All students will get a chance to complete each of these projects.



Middle School Spanish

Mr. Patrick Pursel, Teacher

Seventh and Eighth Graders are focused on learning Spanish vocabulary related to daily events and routines. Some highlights include nomenclature for classroom objects, transportation modes, and ordering food. The students should already be able to use Spanish for daily obligations, telling time, expressing preferences, and describing places/people.

Students will be able to use Spanish adverbs to express frequency of occurrence. They will be able to express ownership of objects using “de” as well as possessive adjectives. They will continue to practice conjugating regular “ar”, “er” and “ir” verbs and will

learn additional irregular verbs, which need to be memorized as they do not follow set patterns.

They will also study Spanish culture by comparing and contrasting other people’s traditions with their own. Some cultural Latino family customs, such as Posadas and the Quinceanera, have been highlighted in the current curriculum.

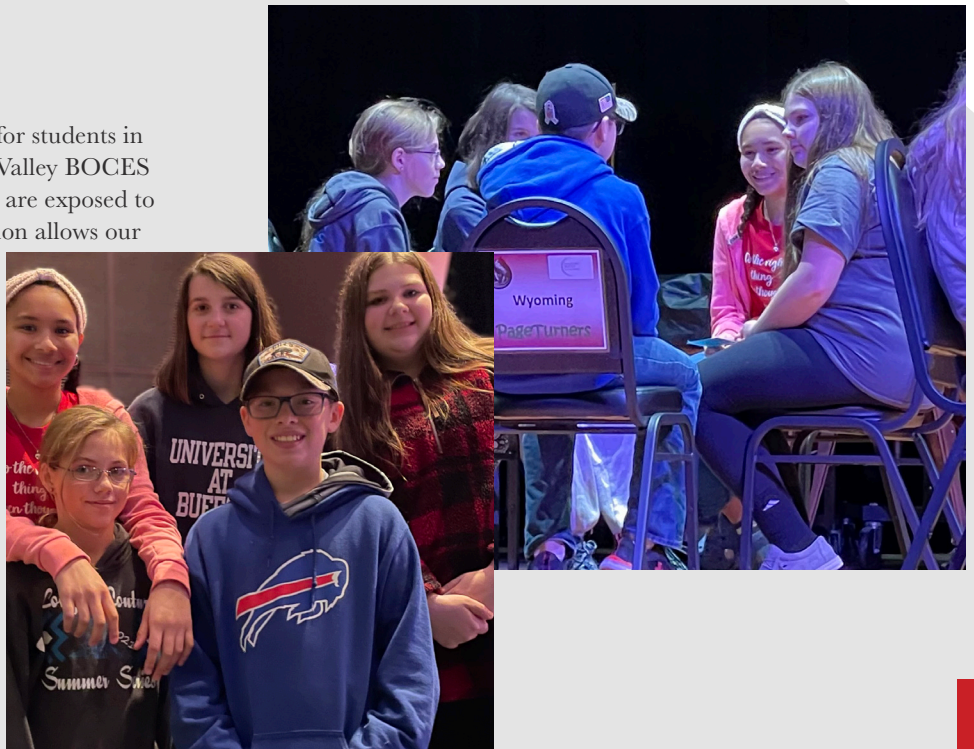
Please contact me if you have any questions or concerns about your student’s progress.

Pageturners

Mrs. Marie May, Advisor

Pageturners is a literature-based competition for students in grades 6-8 who attend school in the Genesee Valley BOCES district. During the year-long season, students are exposed to over 20 selections of all genres. The competition allows our scholars to share their strengths in reading and leadership with students from 18 other schools.

This enrichment activity is an outstanding way for scholars to show off their academic skills as they read contemporary middle school novels. Currently, our 6 members are ranked in first place for our division. Our next competition will be in early March.



Science Discoveries

Mrs. Deb Welch, Teacher

Grade 6 Science - Earth Science

Sixth grade students have been finishing up with the Inside the Earth Unit. It has been an interesting year thus far. We examined different aspects of Earthquakes. We even looked at how to improve buildings to help withstand an earthquake. Students then competed in a structure building contest to see which student construction group could stay within budget, build the tallest building that could survive an earthquake, and the building that could remain standing the longest. Students then examined volcanoes. We split into groups to build one of the three types of volcanoes and research what type of material would give the best reaction (explosion or lava) release. We then became geologists and studied the three different types of rocks and learned about the rock cycle. We are currently finishing up with the mineral unit and have been practicing how to identify some more common minerals. The next block of the school year we will be examining the forces that change the surface of Earth.

Grade 7 - Life Science

Grade 7 students are examining the human body. Tony, the classroom skeleton, helped us learn the names of the bones of the body. We also talked about the job of our skeletal system and the composition of the bone. Students discussed some of the issues that one could have with their skeletal system and what they could do to help prevent some of these issues. Currently we are touring the circulatory system and having a bloody good time. We just took a tour of the heart and discussed what each chamber of the heart does, either receives or pumps out. We have discussed some of the diseases and/ or issues of the heart. Next we will be looking into the different types of blood vessels; how to take a blood pressure and understand the importance of maintaining a proper blood pressure.

Physical Science Grade 8

The Physical Science students have been checking out the periodic table. We are taking a closer look at some of the trends that we can find on the periodic table. Students have been practicing using the periodic table to determine the number of protons, electrons and neutrons found in various elements. Currently we are examining bonding. We have learned that there are two major types of bonds, ionic and covalent, and what happens when elements bond. We are anxiously awaiting the wave kit from BOCES so that we can examine the properties of waves and take a look at how various electronics, such as cell phones, work.

Living Environment- Better Known as Biology

Students in Biology have been examining the two forms of cell reproduction, Mitosis and Meiosis. We have also taken a look at some of Gregor Mendel's work and some of the laws and ideas that he developed from his research. After the midterm the plan is to look at DNA transcription and translation. The students have completed two of the mandatory New York State Labs with two more left to complete.



Skeletal System
Jobs of:
1- Store fat
2- Store minerals
3- Support + Structure
4- Makes blood
5- Protection

Feb 9
Thursda
Day 6
You will need
Pencil

Nurse's Office

We are looking forward to better weather here at school, as I'm sure you are too. Getting the kids outside and opening the windows in the classrooms will be helpful to get those viruses and illnesses to disappear. Lately we have seen the stomach bug, coughs, colds and strep throat appear. Luckily we are able to all work together to do our best to combat these illnesses at our school.

As a reminder, below is some routine information for you to review.

Please keep your child home and/or contact your child's doctor for:

- Fever greater than 100.4° (taken by mouth)
- Vomiting and/or diarrhea within the last 24 hours
- Severe sore throat along with fever and feeling ill for more than 48 hours, or after exposure to Strep throat infection
- Honey-crusted sores around the nose or mouth or rash on other body parts
- Large amounts of mucous (liquid) from their nose, with face pain or headache
- Severe ear pain or fluid coming from the ear
- Severe headache, especially with fever

If your child has a fever, it is not a good idea to give them medicine like Tylenol or Advil and send them to school because as soon as the medicine wears off, the fever may return and you will be called to come and pick up your child.

Please keep children home for 24 hours after the fever ends or they have completed 24 hours of medication if prescribed by your healthcare provider.

For any absence from school, New York State Education law requires that the school have on file an excuse by the parent or guardian when a student misses a scheduled day of school. The excuse is kept on file for a period of five years.

You can now utilize our new parent square system to send in those excuses or any other information that we need to know. Please call the school if you have not signed up for this new program.

Please remind your children to throw away used tissues, cover their mouths when they cough or sneeze, keep their hands away from their face, and to wash hands often with soap and warm water will help keep everyone healthier.

Please feel free to call or email if you have any questions or concerns.

Thank you.

Maria Herman RN, School Nurse
585-495-6222 ext. 106
mherman@wyomingcsd.org

And the beat goes on...

Mrs. Holly Reinhardt, Music Teacher

K-2 is Movin' in the Music Room

Kindergarten- "Valentine Dance" partner movement- students performed a movement with a partner, switched spots, and then faced a new partner.

First Grade- "Rig a Jig Jig" partner movement- with hand clapping together.

Second Grade- "Gitsigakomim" students played tapped on the floor, and passed rhythm sticks as a group to the beat of this traditional Blackfoot song- Gitsigakomim means "I Love You" or "I Honor You."

The neat thing about all of these activities is that you need the entire class to work together as a team to be successful!



Keeping our Wyoming Kids active and involved ... Boys Basketball Team

Mr. Jacob Hayes, Basketball Coach

The boys modified basketball team just finished their season with a winning record of 6-5. The team came a long way throughout the season. After starting out 2-4, they came storming back, winning 4 out of their last 5 to finish off the year. The team scored a total of 363 points for a very respectable 33 points per game. They also held their opponents to 318 total points (28.9 PPG) which puts their point differential at +45.

The team had three returning 8th graders. Cruz Nichiporuk scored 111 points on the season and 132 in his two years at Wyoming. Dylan Klump scored 92 on the season and 114 in two years. Ethan Mandeville had 50 points this year and 57 in his two seasons. Another 8th grader that didn't play last year, Christian Russell, scored 30 points. Lucas Lombardo, a 7th grader, scored 37 points. The other 7th graders, Sebastian Conti, Liam Strathearn, and Ethan Kelly scored 24, 13, and 6 respectively.

Overall, it was a productive and eventful season. Coach Hayes was impressed by the player's growth and had a lot of fun coaching this group of boys. He wishes Cruz, Dylan, Ethan, and Christian good luck in their future seasons and is excited to coach the 7th graders again next year.



WCSD Ski Club

Mrs. Marie May, Advisor

The 2022 Wyoming Ski Club is led by Mrs. Romasser and Mrs. May. We have been lucky to have many parents and family members join us to encourage our skiers and boarders.

We take six trips to Swain Ski Resort where members take lessons and then explore the mountain with their friends. The evenings are a mix of hard work, fun, and community building.

Currently, we have 12 ski club members. Our beginners have been exploring the green circle trails and getting used to the lifts. They will all be able to be on the blue trails by the end of the season. Our experienced members try all the hills and have been able to experience black diamonds and the terrain parks.



Wyoming Central School District
1225 Route 19
PO Box 244
Wyoming NY 14591-0244

Board of Education

- President: Ben Chamberlain
- Vice President: Kaitlyn Bush
- Jessica Merrill
- Barry True
- Haley Tygart
- Rudd Wetherwax
- Nicole White

Superintendent of Schools

- Emily Herman

District Treasurer

- Joelle Stroud

www.wyomingcsd.org

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Thank you

**WCS BOARD OF
EDUCATION FOR YOUR
DEDICATION AND
COMMITMENT
TO OUR KIDS.**

- President: Ben Chamberlain
- Vice President: Kaitlyn Bush
- Jessica Merrill
- Barry True
- Haley Tygart
- Rudd Wetherwax
- Nicole White



Pin It...

No School Days

- 3/17 - Superintendent's Conference Day
- 4/3 - 4/10 Spring Break
- 4/21 - Early Dismissal Day
- 5/29 - Memorial Weekend
- 6/19 - Juneteenth

New York State Grades 3-8 State Assessments

- 4/19 - 4/21 ELA
- 5/2 - 5/4 Math
- 6/5 - Science Performance

Special Events:

March

- 3/16 – Summer Camp, Drama Presentation
- 3/24 – 3/25 – All County I Festival

April

- 4/14 - 4/15 – All County II Festival

May

- 5/4 Public Hearing and Regular BOE Meeting
- 5/12 Pre-K and Kindergarten Registration
- 5/16 Budget Vote and Election
- 5/16 – 3rd & 4th Grade Spring Concert
- 5/18 – Middle School Band and Chorus Concert